Message Rule:		MESSAGE: What is the source saying about the focus?						Perspective Rule:	
E C C		What event/person/focus being portrayed?	How is the eve portrayed?	nt/ person/ focus being		eed to know about the s in order to understand the	What is the source telling me about the event/ focus?	D A	
HISTORICAL CONTEXT: What are the events surrounding the source?	When was the source made? What key events were happening?	What questions do you need to							PERSP
	Who are the key people involved in the event?	ask the source?						What TIME was the source written? How would this influence the perspective?	ECTIVE: What is
	What are the key ideas/ ideologies surrounding this event?							What is the PLACE of the source? What country/state was it created? How would this impact the perspective?	at is the author's
	What key events happened before this event that could of led to the focus? It is		What was the PURPOSE of the source? Was it to inform, persuade etc.	view on the					
	effect/impact did the events of the source have?	PUT THE SOURCE HERE						How is the author demonstrating their perspective? (Choice of words, inclusion od detail, facial expressions etc)	he focus?
Historical Context rule:  I C E		3	is the source relevant ne focus being ied?	When was the source made? would this influence they typi information being presented	e of	What is the context of the source? (Key events, people, ideas)	What are the limitations? Is there bias present, is there important information missing?	Usefulness rul U L	<u>e</u>
		USEFULNESS: What information does the source give us about the event in question?						Ē	